


**SOBTIS PUBLIC SCHOOL (SR. SEC)**  
**ANNUAL CURRICULUM AND PEDAGOGICAL PLAN**  
**SESSION- 2023-24**

**VISION:** Our vision is to make the youth aspire, discover, redefine, innovate and become successful in life.

**MISSION:** To develop future-geniuses with active and creative minds, a sense of understanding and compassion for humanity, and the courage to act upon their values and beliefs. We strongly believe in holistic development of each and every child spiritually, morally, intellectually, socially, emotionally and physically

**SUBJECT- MATHS**

**CLASS-NC**

MONTH	NO. OF WORKING DAYS	TOPIC	ACTIVITY	DESCRIPTION
April	18	<ul style="list-style-type: none"> <li>• Maths- concept of Big &amp; Small, Long &amp; Short, Tall &amp; Short</li> <li>• Maths Written – Trace the number 1 ,2,3</li> <li>• Shapes- Circle </li> </ul>	Activity of Big & Small	Through live examples
May	12	<ul style="list-style-type: none"> <li>• Maths- Concept of Heavy &amp; Light, More &amp; Less</li> <li>• Maths Written – Trace the number 4,5,6,7</li> <li>• Shapes- Circle</li> </ul>	Identification of number 4,5	Through various objects
July	14	<ul style="list-style-type: none"> <li>• Maths- Revision of concept Big &amp; Small, Long &amp; Short, Tall &amp; Short.</li> <li>• Shapes- Rectangle</li> </ul>	Activity of Tall & Short	Through live examples & different types of objects
August	25	<ul style="list-style-type: none"> <li>• Maths – Concept of Count and write, Number's matching</li> <li>• Shapes-Triangle</li> <li>• Maths Written – Trace the number 8 ,9,10</li> <li>• Practice of 1 to 10 Sequence.</li> </ul>	Activity of Count and Match	Through craft and different objects

<b>September</b>	<b>5</b>	<ul style="list-style-type: none"> <li>• <b>Maths – Concept of Count and circle the correct number.</b></li> <li>• <b>Shapes-Circle, Rectangle, Triangle</b></li> <li>• <b>Maths Written- Trace the number 11,12,13</b></li> </ul>	<b>Activity of Shapes Circle, Triangle</b>	<b>Through cut- out of different shapes</b>
<b>October</b>	<b>22</b>	<ul style="list-style-type: none"> <li>• <b>Maths- Concept of Missing numbers</b></li> <li>• <b>Shapes-Square, Oval</b></li> <li>• <b>Maths Written – Practice of 1 to 10 Sequence</b></li> <li>• <b>Trace the number 14,15</b></li> </ul>	<b>Activity of Missing numbers</b>	<b>Children will have to arrange the cut-out of missing numbers provided by the teacher</b>
<b>November</b>	<b>20</b>	<ul style="list-style-type: none"> <li>• <b>Maths Revision of Matching, Circle the correct number, Count and write.</b></li> <li>• <b>Shapes – Trace the all shapes.</b></li> <li>• <b>Maths Written -16,17,18</b></li> </ul>	<b>Activity of Circle the correct number</b>	<b>Through bangle and Number blocks</b>
<b>December</b>	<b>16</b>	<ul style="list-style-type: none"> <li>• <b>Maths – Revision of all book &amp; notebook excise.</b></li> <li>• <b>Shapes- Revision of All Shapes.</b></li> <li>• <b>Maths Written -Trace the 19,20</b></li> </ul>	<b>Activity of Shapes Square</b>	<b>Cut-out and real life example</b>

<p><b>January</b></p>	<p><b>18</b></p>	<ul style="list-style-type: none"> <li>• <b>Maths- Matching, Count and write, Match with correct pictures.</b></li> <li>• <b>Shapes- Match with correct shapes.</b></li> <li>• <b>Maths Written -Practice of 1 to 20 Sequence.</b></li> </ul>	<p><b>Activity of Arrange the number 1 to 20</b></p>	<p><b>Cut-out</b></p>
<p><b>February</b></p>	<p><b>REVISION (Final Exam)</b></p>	<ul style="list-style-type: none"> <li>• <b>Maths Revision of all Book &amp; Notebook excise.</b></li> <li>• <b>Shapes – Revision of shapes matching.</b></li> <li>• <b>Maths Written- Revision of 1 to 20</b></li> </ul>		