

SOBTIS PUBLIC SCHOOL (SR. SEC)

ANNUAL CURRICULUM AND PEDAGOGICAL PLAN SESSION 2024-25

VISION- Our vision is to make the youth aspire, discover, redefine, innovate and become successful in life.

MISSION- To develop future-geniuses with active and creative minds, a sense of compassion and understanding for humanity, and encourage to act upon their values and beliefs. We strongly believe in holistic development of each and every child spiritually, morally, intellectually, socially, emotionally, physically.

SUBJECT- GEOGRAPHY

CLASS- X1(HUMANITIES)

<u>MONTH</u>	<u>NO. OF WORKING DAYS</u>	<u>TOPIC</u>	<u>AIL/SUB.IL/SPORTS.IL And Other Activities</u>	<u>DESCRIPTION</u>
April	23	Unit.1- Ch-1-Geography as a discipline Unit.2- The Earth-Ch-2-Origin and Evolution of the Earth Ch-3-Interior Of The Earth Ch-4- Distribution of Oceans And Continents	<u>AIL-</u> 3D design, Sculpture	Students will be making different 3D models of Earth with its layers, Types of Volcanic Landforms
May	15	Unit-3(Landforms) Ch-5- Geomorphic Processes Ch-6-Landform and Their Evolution Unit-4- (Climate)-Ch-7- Composition and Structure of Atmosphere	<u>SUB.IL-</u> Calculating regional climate, weather Of ancient and modern world	Students will be observing daily climate, weather and record data and will make suitable graphs and charts of world climate
July	26	Ch-8-Solar Radiation, Heat Balance, and Temperature Ch-9- Atmospheric Circulations and Weather Systems Ch-10-Water In the Atmosphere Ch-11-World Climate and Climate change	Visit to a lake or River	Students will be visiting to a river, lake to study the aquatic life and Water resources
August	24	Unit-5(Water-Oceans) Ch-12- Water Oceans Ch-13- Movements of Ocean Water	Performing practical in Geography	Each student will study about maps and will make topographic maps of different areas of India
September	6	Revision of Above Chapters		

October	22	Book-2-India Physical Environment Unit-1(Introduction) Ch-1-India Location Ch-2-Structure And Physiography	<u>SPORTS.II</u> - Student will prepare any local, regional, rural game	Each student will prepare any rural, local, regional game being played in diverse India
November	23	Ch-3-Drainage System Ch-4- Natural Hazards and Disaster Management	<u>AIL</u> - Mock drill of Students	Students will be doing a mock drill on disaster management
December	18	UT- 2 Begins	<u>Revision</u>	
January	20	Ch-5-Natural Vegetation Ch-6-Climate	<u>AIL</u> - A Visit to a national Park or Wildlife Sanctuary	Students will visit a national park to see different types of diversities of Flora And Fauna
February	15	Final Term Begins	<u>Revision</u>	